Reading POD: Froggy Learns to Swim

**Warmer:**Have each kid say their name and what they think the book will be about by looking at the cover.  Ask follow up questions like (what are they doing? What color is...? Where are they?)

**Reading 1:**First coach reads the story to the students

**Vocabulary:**Splash, swim, swing/swinging, cross bar, fiddlesticks, flop/ flopped.

* Go through each vocabulary word and explain the definition of each word.
* Then have the kids practice spelling the words by spelling it out.
* S-P-L-A-S-H have the kids clap it out.

**Reading 2:**Reading Freeze-Have the kids pick out their favorite color or fruit.

* As the coach reads the story again the students are instructed to look out for the vocabulary words.
* When the coach reads that word the students is to yell, the color/fruit picked!
* The coach then asks, ‘how do you spell…?’

**OR**

* At the end of each page ask the students “what did froggy do? Or ask what did froggy go get?”

**Student reading:**students take turns reading each page.

* When the students struggle give them a second to work out the word for themselves before helping them.

**Game:** Simon says: Explain the game to the kids.

* Jump
* Sleep
* Be a bird
* Swim like a frog
* Eat a sandwich
* Eat like a Chicken
* Fly like an Airplane
* Stand like a Solider
* swim underwater

Coaches try to come up with your own if the kids are enjoying it. If you cannot think of any, I attached a list below.

* Table

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